

# SENATOR SCRIBBLE

## MARCH EDITION



March was full of creativity and hands-on learning! Students had a great time building leprechaun traps, designing egg parachutes for our egg drop, and participating in many other engaging activities. We also enjoyed time at the park for Meditation Monday, giving students a chance to relax and reset. It was a month full of fun, teamwork, and learning in action!



## DIVING INTO DISSECTION

Students in Ms. Starr's class recently participated in a hands-on shark dissection, exploring anatomy and biological systems in a real-world, engaging way. This interactive experience allowed students to apply scientific concepts while building curiosity and critical thinking skills. Their work reflected active participation, thoughtful observation, and a deeper understanding of life science in action.





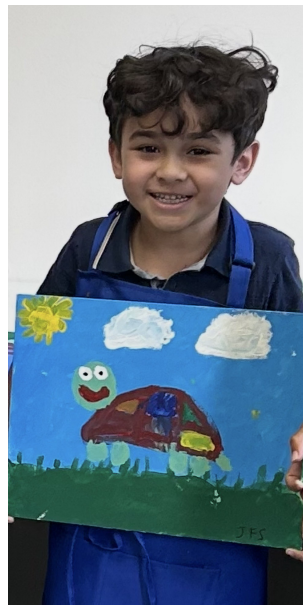
March was a strong month of growth, consistency, and positive momentum across our building. Students continued to build routines, show increased engagement, and take greater ownership of both their academics and behavior. Our staff remained committed to bringing our CASE expectations to life each day—ensuring students are Considerate, Accountable, Safe, and Engaged.

We're especially proud to share that several students are currently on track to successfully complete our program and transition back to their home districts—an exciting reflection of their hard work and progress. We look forward to continuing this momentum as we head into spring!

-Mr. King & Ms. Colatta

# THE EXHIBIT

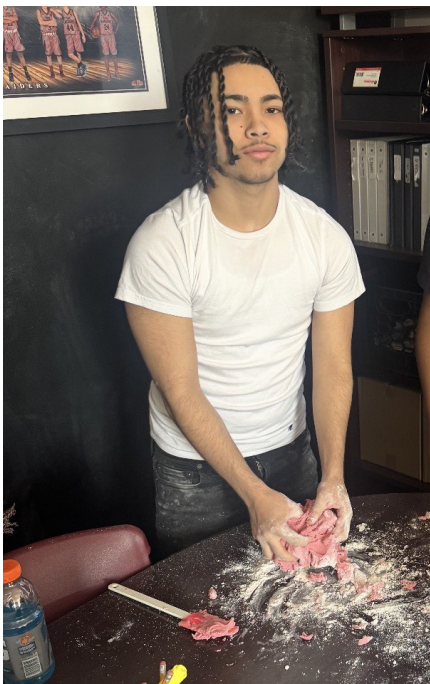
spotlight on student created masterpieces



In Ms. Porter's class, Joaquin completed his first canvas painting using acrylic paints, showcasing creativity and confidence in trying something new. We're proud of his effort and excited to see his artistic growth continue!



## STUDENT SPOTLIGHTS



Kirin Cheam, 9th,  
Susquehanna Twp S.D.

*We are proud to celebrate the successful transitions of two of our students, Kirin and Jamya, who have both returned to their home districts after completing our program. Throughout their time here, both students demonstrated meaningful growth, resilience, and leadership, serving as positive role models within our school community.*

*We are incredibly proud of their progress and the hard work they put in each day. We wish Kirin continued success as he transitions back, and Jamya all the best as she prepares for graduation and the exciting next chapter ahead!*



Jamya George-Heron, 12th  
Central Dauphin S.D.