School Accountability Report Card
Reported Using Data from the
2023–24 School Year

California Department of Education

Sierra School of Alhambra

Address: 9 N. Almansor Street Alhambra, CA 91801   **Phone:** (626) 308-4521

Principal: Stephanie Helguera   **Grade Span:** K-12+

About This School

School Contact Information (School Year 2024–25)

Entity	Contact Information
School Name	Sierra School of Alhambra
Street	9 Almansor Street
City, State, Zip	Alhambra, CA 91801
Phone Number	(626) 308-4521
Principal	Stephanie Helguera
Email Address	Stephanie.helguera@sesischools.com
Website	https://sesischools.com/locations/california/sierra-school-of-alhambra/
Grade Span	K-12+
County-District-School (CDS) Code	19-7513-659099

School Description and Mission Statement (School Year 2024–25)

Sierra School is a nonpublic, special education school with one overarching goal in mind: to provide an educational program that will make a difference in the lives of children. We want people to realize that children who face academic and behavioral challenges *can* be successful. To achieve this goal, Sierra School adheres to the following set of Core Values:

- We build the confidence and competence of children facing learning, language, and social challenges through personalized, academic interventions.
- We are committed to achieving success with each student even in the face of obstacles, challenges, and excuses.
- We are committed to preparing youth to become responsible adults who are able to participate in their communities and lead self-fulfilling lives.
- We never give up on a child.

To assist our students in finding success, and to expedite their transition back into the public-school system, Sierra School utilizes standards-based curriculum and a unique rotational model that provides students with both direct and full-group instruction. Sierra School also provides a myriad of related services including, but not limited to: individual and group therapy, speech therapy, occupational therapy, physical therapy, life skills training, and art therapy. Sierra School also offers an adult transition program for students 18-22 years. The program focuses on IEP needs in the areas of: academics, job skills/training, community college exploration, social skill training, self-advocacy skills, safety skills, and more. Sierra School had their on-site review with the California Department of Education in 2023. Sierra School's Mission Statement is: "Building **confidence and competence** through personalized academic interventions." Please visit our website at: *www.sesischools.com*

Student Enrollment by Grade Level (School Year 2023–24)

Grade Level	Number of Students
Kindergarten	0
Grade 1	1
Grade 2	2
Grade 3	2
Grade 4	4
Grade 5	7
Grade 6	4
Grade 7	4
Grade 8	10
Grade 9	11
Grade 10	5
Grade 11	7
Grade 12	28
Total Enrollment	85

Student Enrollment by Student Group (School Year 2023–24)

Student Group	Percent of Total Enrollment
Female	18%
Male	82%
Non-Binary	0%
American Indian or Alaska Native	0%
Asian	1.2%
Black or African American	6.9%
Filipino	0%
Hispanic or Latino	43%
Native Hawaiian or Pacific Islander	0%
Two or More Races	1.4%
White	16%
English Learners	29%
Foster Youth	5%
Homeless	0%
Migrant	N/A
Socioeconomically Disadvantaged	100%
Students with Disabilities	100%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Preparation and Placement (School Year 2022–23)

Authorization/ Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	3	30%	N/A	N/A	N/A	N/A
Intern Credential Holders Properly Assigned	5	50%	N/A	N/A	N/A	N/A
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	2	20%	N/A	N/A	N/A	N/A
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	N/A	N/A	N/A	N/A
Unknown/Incomplete/NA	0	0	N/A	N/A/	N/A	N/A
Total Teaching Positions	10	100%	N/A	N/A	N/A	N/A

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teacher Preparation and Placement (School Year 2023–24)

Authorization/ Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	3	30%	N/A	N/A	N/A	N/A
Intern Credential Holders Properly Assigned	5	50%	N/A	N/A	N/A	N/A
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	2	20%	N/A	N/A	N/A	N/A
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	N/A	N/A	N/A	N/A
Unknown/Incomplete/NA	0	0	N/A	N/A	N/A	N/A
Total Teaching Positions	10	100%	N/A	N/A	N/A	N/A

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

**Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA)**

Authorization/Assignment	2022-23 Number	2023-24 Number
Permits and Waivers	2	2
Misassignments	0	0
Vacant Positions	0	0
Total Teachers Without Credentials and Misassignments	2	2

**Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA)**

Indicator	2022-23 Number	2023-24 Number
Credentialed Teachers Authorized on a Permit or Waiver	0	0
Local Assignment Options	0	0
Total Out-of-Field Teachers	0	0

Class Assignments

Indicator	2022-23 Percent	2023-24 Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

**Quality, Currency, Availability of Textbooks and Other Instructional Materials
(School Year 2024–25)**

Year and month in which the data were collected: **1/2025**

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	See Table-Yes	0
Mathematics	See Table-Yes	0
Science	See Table-Yes	0
History-Social Science	See Table-Yes	0
Foreign Language	See Table-Yes	0
Health	See Table-Yes	0
Visual and Performing Arts	See Table-Yes	0
Science Laboratory Equipment (grades 9-12)	N/A	N/A

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Sierra School takes pride in the cleanliness of our facilities, both inside and outside. Sierra School leases a facility from First United Methodist Church of Alhambra. The facility consists of two buildings including classrooms, administration offices, therapy settings, and a gym /assembly area. We have an outdoor field for play area. The school grounds are maintained by a full-time groundskeeper/custodian. Building maintenance for cleanliness and sanitation occurs daily, and pest control performed monthly.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:
- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report:

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			N/A
Interior: Interior Surfaces	X			N/A
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation		X		N/A
Electrical: Electrical	X			N/A
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			N/A
Safety: Fire Safety, Hazardous Materials	X			N/A
Structural: Structural Damage, Roofs	X			N/A
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		X		N/A

Overall Facility Rate

Year and month of the most recent FIT report: 12/2024

Overall Rating

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

Career Technical Education (CTE) Programs (School Year 2023–24)

Sierra School offers a comprehensive Career/Life Skills program designed to prepare students to enter the community and workplace after they exit high school. Through our hands-on, interactive approach, students are exposed to basic life and vocational skills that apply to real-world settings and these skills are directly in line with the students' Individualized Education Plan (IEP). Students in the program will be responsible for creating their own portfolio, which will include such items as résumés, sample job applications, mock interview questions, industry tour information, community outing reflections, planning guides, and a library card. Many students will also have the opportunity to participate in work experiences at various job sites in the community based not their areas of interest and skill set. Sierra's Life Skills program utilizes "experience-based learning" that stresses direct participation in order to increase motivation, acquisition, and retention of the skills being taught.

Career Technical Education (CTE) Participation (School Year 2023–24)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	56
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	3.5%
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0

Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) Admission Requirements

UC/CSU Course Measure	Percent
2023–24 Pupils Enrolled in Courses Required for UC/CSU Admission	0
2022–23 Graduates Who Completed All Courses Required for UC/CSU Admission	0

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

**California Physical Fitness Test Results (School Year 2023–24)
Percentage of Students Participating in each of the five Fitness Components**

Grade	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
5	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A
9	N/A	N/A	N/A	N/A	N/A

Note: The administration of the PFT requires only participation results for these five fitness areas.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

Opportunities for Parental Involvement (School Year 2024–25)
Parents are always welcome at Sierra School. Sierra School puts on emphasis on open communication between home and school. Parent support is very important, and we encourage daily, weekly, and monthly collaboration with families and our team. Opportunities for involvement include, but are not limited to: field trips, holiday celebrations, parent/teacher conferences, special events, and classroom/teacher support. Parents are encouraged to contact the School Director(s), for details on how to volunteer their time, energy, and expertise.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school graduation rates,
- High school dropout rates, and
- Chronic Absenteeism

Graduation Rate and Dropout Rate (Four-Year Cohort Rates)

Indicator	School 2021–22	School 2022–23	School 2023–24	District 2021–22	District 2022–23	District 2023–24	State 2021–22	State 2022–23	State 2023–24
Graduation Rate	12	3	2	NA	N/A	N/A	N/A	N/A	N/A
Dropout Rate	5	4	4	N/A	N/A	N/A	N/A	N/A	N/A

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Graduation Rate by Student Group (Four-Year Cohort Rate)
(School Year 2023–24)

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	29	2	6.8%
Female	5	0	0
Male	24	2	6.8%
Non-Binary	0	0	0
American Indian or Alaska Native	0	0	0
Asian	3	0	0
Black or African American	2	0	0
Filipino	0	0	0
Hispanic or Latino	23	2	6.8%
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	8	0	0
White	1	0	0
English Learners	16	1	1
Foster Youth	2	0	0
Homeless	0	0	0
Socioeconomically Disadvantaged	29	2	6.8%
Students Receiving Migrant Education Services	N/A	N/A	N/A
Students with Disabilities	29	2	6.8%

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Chronic Absenteeism by Student Group (School Year 2023–24)

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	85	85	7	8.24%
Female	17	17	2	2.35%
Male	68	68	5	5.88%
Non-Binary	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	10	10	0	0
Black or African American	3	3	1	.85%
Filipino	0	0	0	0
Hispanic or Latino	69	69	5	5.88%
Native Hawaiian or Pacific Islander	0	0	0	0
Two or More Races	17	17	0	0
White	3	3	1	.85%
English Learners	24	24	5	5.88%
Foster Youth	3	3	0	0
Homeless	0	0	0	0
Socioeconomically Disadvantaged	85	85	7	8.24%
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A
Students with Disabilities	85	85	7	8.24%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;

- Pupil expulsion rates; and

- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School 2021–22	School 2022–23	School 2023–24	District 2021–22	District 2022–23	District 2023–24	State 2021–22	State 2022–23	State 2023–24
Suspensions	10	13	8	N/A	N/A	N/A	N/A	N/A	N/A
Expulsions	0	3	2	N/A	N/A	N/A	N/A	N/A	N/A

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Suspensions and Expulsions by Student Group
(School Year 2023–24)

Student Group	Suspensions Rate	Expulsions Rate
All Students	8	9.41%
Female	2	2.3%
Male	6	7.06%
Non-Binary	0	0
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	8	9.41%
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	4	4.71%
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	8	9.41%
Students Receiving Migrant Education Services	N/A	N/A
Students with Disabilities	8	9.41%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

School Safety Plan (School Year 2024–25)

Sierra School's safety plan includes: disaster procedures, procedures for safe entry and exit of students, procedures for serious disciplinary problems, a sexual harassment policy, child abuse reporting procedures, school dress codes, and school discipline policies.

POLICY
Sierra School shall assure that all students and staff members are aware of the Disaster and Mass Casualty Plan of Action and are prepared to follow its procedures should an emergency occur.

GOAL

- To assure a quick, safe exit from the building for all occupants when an emergency requiring evacuation such as an earthquake or fire occurs.
- To safeguard and supervise the students until arrangements can be made for their safe return to class, an emergency shelter, or their homes.

DEFINITION

A disaster or emergency is defined as any situation that involves the potential for serious injury or illness of a student, parent, or employee. Included in this definition is fire, explosion, earthquake, riots, etc.

PROCEDURE

Disruption of communication is a serious problem during any disaster or emergency. Therefore, the school has developed a pre-established plan that designates the procedures and parties responsible for the implementation of the plan. Therefore,

1. The Program Director shall assure that all students and staff members are aware of the Disaster and Mass Casualty Plan through an orientation program and by having copies of the plan available in all the classrooms and offices.
2. All staff members are responsible for notifying the Program Director of potential hazards or obstructions to a safe exit from the building.
3. All building exits shall be clearly identified as per code and numbered in case a specific exit must be used.

All students requiring assistance due to physical disabilities shall be identified at the beginning of the school year and a staff member shall be designated as responsible for their evacuation.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

**Average Class Size and Class Size Distribution (Elementary)
(School Year 2021–22)**

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	0	0	N/A	N/A
1	0	0	N/A	N/A
2	0	0	N/A	N/A
3	0	0	N/A	N/A
4	0	0	N/A	N/A
5	0	0	N/A	N/A
6	0	0	N/A	N/A
Other**	11	1	N/A	N/A

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Elementary)
(School Year 2022–23)**

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	0	0	N/A	N/A
1	0	0	N/A	N/A
2	0	0	N/A	N/A
3	2	1	N/A	N/A
4	1	1	N/A	N/A
5	6	2	N/A	N/A
6	2	1	N/A	N/A
Other**	10	2	N/A	N/A

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary)
(School Year 2023–24)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	0	0	N/A	N/A
1	1	1	N/A	N/A
2	1	1	N/A	N/A
3	1	1	N/A	N/A
4	3	1	N/A	N/A
5	7	3	N/A	N/A
6	4	3	N/A	N/A
Other**	10	3	N/A	N/A

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary)
(School Year 2021–22)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	10	5	N/A	N/A
Mathematics	10	5	N/A	N/A
Science	10	5	N/A	N/A
Social Science	10	5	N/A	N/A

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary)
(School Year 2022–23)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	10	5	N/A	N/A
Mathematics	10	5	N/A	N/A
Science	10	5	N/A	N/A
Social Science	10	5	N/A	N/A

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary)
(School Year 2023–24)**

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	10	6	N/A`	N/A
Mathematics	10	6	N/A	N/A
Science	10	6	N/A	N/A
Social Science	10	6	N/A	N/A

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Pupils to Academic Counselor (School Year 2023–24)

Title	Ratio
Pupils to Academic Counselor*	1:23

*One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

Student Support Services Staff (School Year 2023–24)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	2
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	2
Resource Specialist (non-teaching)	0
Other**	3

*One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

** "Other" category is for all other student support services staff positions not listed.

Types of Services Funded (Fiscal Year 2023–24

Sierra School had a daily rate of $184.07 for the 2023-2024 school year. Public school districts provide funding for placement at Sierra School when there is no appropriate placement available in the public setting to meet the individual needs of a student and the requirements for service and placement included in the Individual Education Plan. This rate was inclusive of the following services: Special Education, Counseling and Guidance Services, Occupational Therapy, Language and Speech Development and Remediation, Behavior Intervention - Including Development and Modification, Behavior Intervention – Implementation of Behavior Support Plans, and Specially Designed Vocational Education and Career Development. Disabilities served primarily include: Specific Learning Disability, Emotional Disturbance, Autism and Other Health Impaired.

Advanced Placement (AP) Courses (School Year 23.24 School Year)

Percent of Students in AP Courses: *0*

Subject	Number of AP Courses Offered*
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered*	0

*Where there are student course enrollments of at least one student.

Professional Development

Measure	2022–23	2023–24	2024–25
Number of school days dedicated to Staff Development and Continuous Improvement	12	10	10

English Language Arts (ELA) Math (MAT) Social Science (SS)			Science (SCI)	
Grade Level	Core Subject Abbreviation	Current Textbooks and Instructional Materials use Exact Title of Publication	Publication Date	State Adopted YES/NO
1	ELA	Reading Wonders Literature Anthology Volume 1	2017	Yes
1	ELA	Reading Wonders Literature Anthology Volume 2	2017	Yes
1	ELA	Reading Wonders Literature Anthology Volume 3	2017	Yes

1	ELA	Reading Wonders Literature Anthology Volume 4	2017	Yes
1	ELA	Reading Wonders Reading Writing Workshop Volume 1	2017	Yes
1	ELA	Reading Wonders Reading Writing Workshop Volume 2	2017	Yes
1	ELA	Reading Wonders Reading Writing Workshop Volume 3	2017	Yes
1	ELA	Reading Wonders Reading Writing Workshop Volume 4	2017	Yes
2	ELA	Reading Wonders Literature Anthology	2017	Yes
2	ELA	Reading Wonders Reading Writing Workshop	2017	Yes
3	E LA	Reading Wonders Literature Anthology	2017	Yes
3	ELA	Reading Wonders Reading Writing Workshop	2017	Yes
4	ELA	Reading Wonders Literature Anthology	2017	Yes
4	ELA	Reading Wonders Reading Writing Workshop	2017	Yes
5	ELA	Reading Wonders Literature Anthology	2017	Yes
5	ELA	Reading Wonders Reading Writing Workshop	2017	Yes
6	ELA	California Collections	2017	Yes
7	ELA	California Collections	2017	Yes
8	ELA	California Collections	2017	Yes
K-8	MAT	Go Math	2015	Yes
2	SS	Reflections: People We Know	2007	Yes
3	SS	Reflections: Our Communities	2006	Yes
4	SS	Reflections: California A Changing State	2006	Yes
5	SS	Reflections US History: A New Nation	2006	Yes
6	SS	Ancient Civilizations Discovering Our Past	2006	Yes
7	SS	World History: Medieval and Early Modern Times	2006	Yes
8	SS	American Journey to World War 1	2006	Yes
K-8	SS	Pearson myWorld Interactive	2019	Yes
6-8	SS	Discovery Education Techbook		Yes

2	SCI	Science	2008	Yes
3	SCI	Science	2008	Yes
4	SCI	Science	2008	Yes
5	SCI	Science	2008	Yes
6	SCI	Focus on Earth Science	2008	Yes
7	SCI	Focus on Life Science	2008	Yes
8	SCI	Focus on Physical Science	2008	Yes
6,7,8	ELA	High Point	2007	Yes
K-8	SCI	HMH Science Dimensions	2018	Yes
K-8	SCI	Discovery Education Techbook		Yes

	Core Subject Abbreviations:			
	English Language Arts ELA) Math (MAT Social Science (SS)		Science (SCI)	
Grade Level	Core Subject Abbreviation	Current Textbooks and Instructional Materials (use Exact Title of Publication)	Publication Date	District of Alignment
9	ELA	California Collections	2017	LAUSD
9	ELA	Study Sync Reading and Writing Companion 1-4	2017	LAUSD
10	ELA	California Collections	2017	LAUSD
10	ELA	Study Sync Reading and Writing Companion 1-4	2017	LAUSD
11	ELA	California Collections	2017	LAUSD
11	ELA	Study Sync Reading and Writing Companion 1-4	2017	LAUSD
12	ELA	California Collections	2017	LAUSD
12	ELA	Study Sync Reading and Writing Companion 1-4	2017	LAUSD
9	MAT	Pre-Algebra	2009	LAUSD
9, 10	MAT	Algebra	2009	LAUSD
9, 10	MAT	Big Ideas Algebra 1	2015	LAUSD
9, 10	MAT	HMH Integrated Math 1	2015	LAUSD
10,11,12	MAT	Geometry	2009	LAUSD
10,11,12	MAT	Big Ideas Geometry	2015	LAUSD
11, 12	MAT	Big Ideas Algebra 2	2015	LAUSD
11, 12	MAT	HMH Integrated Math 2	2015	LAUSD
11, 12	MAT	HMH Integrated Math 3	2015	LAUSD
10	SS	HMH World History	2018	LAUSD
10	SS	HMH World Geography	2018	LAUSD
11	SS	HMH American History: Reconstruction to the Present	2018	LAUSD

12	SS	McGruder's American Government	2018	LAUSD
12	SS	HMH Economics	2018	LAUSD
9	SCI	Glencoe Lifetime Health	2007 2006	LAUSD
9, 10	SCI	HMH Biology	2020	LAUSD
9, 10	SCI	Discovery Education-Biology (The Living Earth)	2019	LAUSD
11,12	SCI	HMH Chemistry	2020	LAUSD
11, 12	SCI	Discovery Education-Chemistry in the Earth System	2019	LAUSD
11,12	SCI	Physics	2018	LAUSD
11, 12	SCI	Discovery Education-Physics in the Universe	2019	LAUSD