

You Are Invited!



LUNCH & LEARN

MARCH 29, 2023

Implementing Restorative Processes for Students with Challenging Behavior

Sierra Schools of Arizona is pleased to present a professional development opportunity for our valued District Partners.

Details

WHO: School District Leaders and Special Education Professionals

WHAT: Lunch & Learn
(In- Person and Hybrid options available)

WHEN: Wednesday, March 29, 2023
@ 12:30-2:30 PM

WHERE: Sierra School of Peoria
(8155 W. Thunderbird Road, Suite 101A, Peoria, AZ)

About the Presentation

When students display inappropriate behaviors in school, staff responses have traditionally been punitive. To effect lasting behavior change, we can use instances of inappropriate behavior as an opportunity to provide instruction in more prosocial behaviors and develop a plan for making better choices. This begins with helping students recognize the impact of their behavior on the environment, on others, and on themselves through the restorative process.

The restorative process begins with guided restorative conversations and ends with an action plan that outlines student and staff responsibilities to increase the likelihood of success in the future. Part of the process may also include assigning a meaningful task. This session will focus on the why, the how, and the impact of restorative processes when working with students with challenging behaviors.

Exclusive Follow-up Event

Join us for a 60-minute supplemental virtual follow-up session on **April 11, 2023 from 11:30 AM - 12:30 PM.**

During this session, Dr. Myers and members of SESI's Behavior Support Team will lead small-group, interactive case study discussions about reframing our approach to students with challenging behavior.

This session is open to all who attend the March 29 Lunch & Learn, as well as colleagues they wish to invite.

To RSVP, please visit:
bit.ly/azevent2



About the Presenter

Diane Myers, Ph.D., SVP – Behavior, SESI Schools

Diane leads behavioral initiatives across SESI and oversees implementation of the CASE approach (SESI's multi-tiered behavioral support system). Prior to joining SESI, Diane served as a professor of Special Education at Texas Woman's University. Her professional and scholarly expertise focuses on positive behavioral interventions and supports, students with emotional and behavioral disorders, and staff implementation of evidence-based practices to support the needs of all students; she has co-authored two books and multiple journal articles on these topics. Diane earned her Ph.D. in Special Education from the University of Connecticut and her M.S. and teaching certification in Special Education from Southern Connecticut State University.