

# Parent Advisory Council Meeting



## AGENDA

<b>TIME</b>	4:30-5:30 p.m.
<b>DATE</b>	Wednesday, September 14 <sup>th</sup> , 2022
<b>LOCATION</b>	7050 S. Washtenaw, Chicago, IL – Multipurpose Room/Gym
<b>ATTENDEES</b>	Administrators-Elisabethe Ocon, Lori Vega Hicks, Rosalind Harris. Teachers: Mr. Tyler, Ms. Dennis. Ms. McCorckle Parents: Evoira Williams, Angela Lorek, Leslie Lee

### AGENDA

- Opening Remarks & Introductions
- Title I/What is Title I Night?
- I&I Introduction (CPS)
- Community Feedback
- Questions & Answers
- Closing Remarks

### OPEN ISSUES

n/a-first meeting

### REVIEW OF MINUTES FROM LAST MEETING

- n/a- first meeting

### OPEN ISSUES

### NEW BUSINESS

- What is Title I Night

### PUBLIC COMMENT

Gave our students an opportunity to identify the Alderman's office and how to go about taking your issues to city council, etc. "Gave EASW students a valuable political voice"

### ADJOURNMENT

The meeting was adjourned at 5:20 p.m.

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## MEETING MINUTES

Ms. Vega opens the event and welcomes all staff and parents

Ms. Ocon introduces herself and begins the presentation for the evening.

Ms. Ocon follows presentation agenda and introduces the all of the staff members that are not present.

Mr. Tyler, Ms. Dennis, Ms. McCockle, and Ms. Harris introduce themselves.

Ms. Ocon goes over the school calendar and student schedule.

Parent asks question, "what time are students supposed to be here?"

Ms. Ocon addresses question, "first period starts at 8:15, it is nonacademic bearing, we use that time to conduct SEL learning and STAR practice"

Ms. Ocon continues with presentation and concludes with school norms and expectations.

Ms. Ocon passes the presentation over to Ms. Vega.

Ms. Vega begins presentation on what is Title 1. "We are a school under Title 1 which means we get federal funds and as a collective we decide what are the needs of our school. You all as parents have a say in what resources our school needs. We will come to you all and the students to see what services they need. Parent involvement is crucial in this step."

Ms Vega goes over some ways that the school has supported the community with the funds.

Covid Relief grant: We are using that grant to support in bringing someone into our space to support

Graphic Design: We are able to support our students in learning new skills they can take outside the classroom.

Ms. Vega states: I am excited that you are all here so we can begin to see what the needs are needed.

Mr. Tyler, the Computer Science teacher interrupts and adds the following statement: "We can get support in STEM and for example we are getting students paid to come to our Robotics club on Saturday and learn about this field."

Ms. Vega, yes thank you Mr. Tyler.

Ms. Vega continues with listing the community partners Excel Southwest is partnered with.

Ms. Vega: begins closing remarks. "We are excited to work with you all in continuing this conversation on what resources school and community are needed."

Ms. Vega ask if there are any questions.

Ms. Vega adjourns the meeting and begins the parent tour of the school.

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