School Accountability Report Card
Reported Using Data from the
2020–2021 School Year
California Department of Education

For   *Sierra School of Livermore*

Address: 2451 Portola Ave, Livermore CA 94551   **Phone:** 1 (925) 960-2923

Principal: Simran Bhangu   **Grade Span:**   2-5

School Contact Information (School Year 2021–2022)

Entity	Contact Information
School Name	Sierra School at Lawrence Elementary
Street	2451 Portola Ave
City, State, Zip	Livermore CA 94550
Phone Number	1 (925) 960-2923
Principal	Simran Bhangu
Email Address	Simran.bhangu@sesischools.com
Website	https://sesischools.com/locations/california/sierra-school-at-livermore/
County-District-School (CDS) Code	01-61200-6158794

School Description and Mission Statement (School Year 2021–2022)

Sierra School is a nonpublic, special education school with one overarching goal in mind: to provide an educational program that will make a difference in the lives of children. We want people to realize that children who face academic and behavioral challenges *can* be successful. To achieve this goal, Sierra School adheres to the following set of Core Values:

- We build the confidence and competence of children facing learning, language, and social challenges through personalized, academic interventions.

- We are committed to achieving success with each student even in the face of obstacles, challenges, and excuses.

- We are committed to preparing youth to become responsible adults who are able to participate in their communities and lead self-fulfilling lives.

- We never give up on a child.

To assist our students in finding success, and to expedite their transition back into the public school system, Sierra School utilizes standards-based curriculum and a unique rotational model that provides students with both direct and full-group instruction. Sierra School also provides a myriad of related services including, but not limited to: individual and group therapy, speech therapy, occupational therapy, physical therapy, life skills training, and world readiness skills. Sierra School's Mission Statement is: "Building **confidence and competence** through personalized academic interventions." Please visit our website at: *https://sesischools.com/locations/california/sierra-school-at-livermore/*

Student Enrollment by Grade Level (School Year 2020–2021)

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	5
Grade 3	5
Grade 4	4
Grade 5	3
Grade 6	0
Grade 7	0
Grade 8	0
Grade 9	0
Grade 10	0
Grade 11	0
Grade 12	0
Total Enrollment	17

Student Enrollment by Student Group (School Year 2020–2021)

Student Group	Percent of Total Enrollment
Female	0
Male	17
Non-Binary	0
American Indian or Alaska Native	0
Asian	3
Black or African American	0
Filipino	0
Hispanic or Latino	2
Native Hawaiian or Pacific Islander	0
Two or More Races	0
White	12
English Learners	0
Foster Youth	0
Homeless	0
Migrant	0
Socioeconomically Disadvantaged	0
Students with Disabilities	17

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;

- Pupils have access to standards-aligned instructional materials; and

- School facilities are maintained in good repair

Teacher Preparation and Placement (School Year 2019–2020)

Authorization/ Assignment	School 2018-2019	School 2019-2020	School 2020-2021	District 2021-2022
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	0	0	0	N/A
Intern Credential Holders Properly Assigned	0	2	2	N/A
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0	0	0	N/A
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	0	N/A
Unknown	0	0	0	N/A
Total Teaching Positions	0	2	2	N/A

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019–2020)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019–2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

Class Assignments (School Year 2019–2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2021–2022)

Year and month in which the data were collected: Jan 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	2017	Y	0
Mathematics	2018	Y	0
Science	2018	Y	0
History-Social Science	2018	Y	0
Foreign Language	2003	N/A	0
Health	2010	N/A	0
Visual and Performing Arts	2017	N/A	0
Science Laboratory Equipment (grades 9-12)	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Sierra School takes pride in the cleanliness of our facilities, both inside and outside. Sierra School uses a district building from Livermore Unified School District. The facility consists of one building including 2 classrooms, 1 administration offices and 1 sensory room. We have an outdoor play area. Building maintenance for cleanliness and sanitation occurs daily, and pest control as needed.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:
- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected

- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: 1/2022

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:
- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: 1/2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			N/A
Interior: Interior Surfaces	X			N/A
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			N/A
Electrical: Electrical	X			N/A
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			N/A
Safety: Fire Safety, Hazardous Materials	X			N/A
Structural: Structural Damage, Roofs	X			N/A
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			N/A

Overall Facility Rate

Year and month of the most recent FIT report: 1/2022

Overall Rating

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

Career Technical Education Programs (School Year 2020–2021)

N/A

Career Technical Education (CTE) Participation (School Year 2020–2021)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	N/A
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	N/A
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	N/A

Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) Admission Requirements

UC/CSU Course Measure	Percent
2020–2021 Pupils Enrolled in Courses Required for UC/CSU Admission	N/A
2019–2020 Graduates Who Completed All Courses Required for UC/CSU Admission	N/A

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2020–2021)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020–2021 school year and therefore no data are reported.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site

Opportunities for Parental Involvement (School Year 2021–2022)

Parents are always welcome at Sierra School. Sierra School puts on emphasis on open communication between home and school. Parent support is very important and we encourage daily, weekly, and monthly collaboration with families and our team. Opportunities for involvement include, but are not limited to: field trips, holiday celebrations, parent/teacher conferences, special events, and classroom/teacher support. Parents are encouraged to contact the School Director(s), for details on how to volunteer their time, energy, and expertise.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2018–2019	School 2019–2020	School 2020–2021	District 2018–2019	District 2019–2020	District 2020–2021	State 2018–2019	State 2019–2020	State 2020–2021
Dropout Rate	N/A	N/A	N/A	[DPC]	[DPC]	[DPC]	[DPC]	[DPC]	[DPC]
Graduation Rate	N/A	N/A	N/A	[DPC]	[DPC]	[DPC]	[DPC]	[DPC]	[DPC]

Graduation Rate by Student Group (Four-Year Cohort Rate)
(School Year 2020–2021)

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	3	3	3
Female	0	0	0
Male	3	3	3
Non-Binary	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	1	1
Filipino	0	0	0
Hispanic or Latino	0	0	0
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	2	2	2
English Learners	0	0	0
Foster Youth	0	0	0
Homeless	0	0	0
Socioeconomically Disadvantaged	0	0	0
Students Receiving Migrant Education Services	0	0	0
Students with Disabilities	3	3	3

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

**Chronic Absenteeism by Student Group
(School Year 2020–2021)**

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	17	17	0	0
Female	0	0	0	0
Male	17	17	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	3	3	0	0
Filipino	0	0	0	0
Hispanic or Latino	2	2	0	0
Native Hawaiian or Pacific Islander	0	0	0	0
Two or More Races	0	0	0	0
White	12	12	0	0
English Learners	0	0	0	0
Foster Youth	0	0	0	0
Homeless	0	0	0	0
Socioeconomically Disadvantaged	0	0	0	0
Students Receiving Migrant Education Services	0	0	0	0
Students with Disabilities	17	17	0	0

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;

- Pupil expulsion rates; and

- Other local measures on the sense of safety

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2018–2019	School 2020–2021	District 2018–2019	District 2020–2021	State 2018–2019	State 2020–2021
Suspensions	0	0	[DPC]	[DPC]	[DPC]	[DPC]
Expulsions	0	0	[DPC]	[DPC]	[DPC]	[DPC]

Note: Data collected during the 2020–21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Suspensions and Expulsions for School Year 2019–2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019–2020	District 2019–2020	State 2019–2020
Suspensions	0	[DPC]	[DPC]
Expulsions	0	[DPC]	[DPC]

Note: The 2019–2020 suspensions and expulsions rate data are not comparable to other year data because the 2019–2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–2020 school year compared to other school years.

Suspensions and Expulsions by Student Group
(School Year 2020–2021)

Student Group	Suspensions Rate	Expulsions Rate
All Students	0	0
Female	0	0
Male	0	0
Non-Binary	0	0
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

School Safety Plan (School Year 2021–2022)

Sierra School's safety plans includes: disaster procedures, procedures for safe entry and exit of students, procedures for serious disciplinary problems, a sexual harassment policy, child abuse reporting procedures, school dress codes, and school discipline policies.

POLICY
Sierra School shall assure that all students and staff members are aware of the Disaster and Mass Casualty Plan of Action and are prepared to follow its procedures should an emergency occur.

GOAL
- o To assure a quick, safe exit from the building for all occupants when an emergency requiring evacuation such as an earthquake or fire occurs.
- o To safeguard and supervise the students until arrangements can be made for their safe return to class, an emergency shelter, or their homes.

DEFINITION
A disaster or emergency is defined as any situation that involves the potential for serious injury or illness of a student, parent, or employee. Included in this definition is fire, explosion, earthquake, riots, etc.

PROCEDURE
Disruption of communication is a serious problem during any disaster or emergency. Therefore, the school has developed a pre-established plan that designates the procedures and parties responsible for the implementation of the plan. Therefore,
1. The Program Director shall assure that all students and staff members are aware of the Disaster and Mass Casualty Plan through an orientation program and by having copies of the plan available in all the classrooms and offices.
2. All staff members are responsible for notifying the Program Director of potential hazards or obstructions to a safe exit from the building.
3. All building exits shall be clearly identified as per code and numbered in case a specific exit must be used.

All students requiring assistance due to physical disabilities shall be identified at the beginning of the school year and a staff member shall be designated as responsible for their evacuation.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary)
(School Year 2018–2019)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	N/A	N/A	[DPC]	[DPC]
1	N/A	N/A	[DPC]	[DPC]
2	N/A	N/A	[DPC]	[DPC]
3	N/A	N/A	[DPC]	[DPC]
4	N/A	N/A	[DPC]	[DPC]
5	N/A	N/A	[DPC]	[DPC]
6	N/A	N/A	[DPC]	[DPC]
Other**	N/A	N/A	[DPC]	[DPC]

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary)
(School Year 2019–2020)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	0	0	[DPC]	[DPC]
1	0	0	[DPC]	[DPC]
2	0	0	[DPC]	[DPC]
3	0	0	[DPC]	[DPC]
4	0	0	[DPC]	[DPC]
5	0	0	[DPC]	[DPC]
6	0	0	[DPC]	[DPC]
Other**	8	2	[DPC]	[DPC]

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary)
(School Year 2020–2021)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	0	0	[DPC]	[DPC]
1	0	0	[DPC]	[DPC]
2	0	0	[DPC]	[DPC]
3	0	0	[DPC]	[DPC]
4	0	0	[DPC]	[DPC]
5	0	0	[DPC]	[DPC]
6	0	0	[DPC]	[DPC]
Other**	8	2	[DPC]	[DPC]

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary)
(School Year 2018–2019)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	N/A	N/A	[DPC]	[DPC]
Mathematics	N/A	N/A	[DPC]	[DPC]
Science	N/A	N/A	[DPC]	[DPC]
Social Science	N/A	N/A	[DPC]	[DPC]

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary)
(School Year 2019–2020)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	N/A	N/A	[DPC]	[DPC]
Mathematics	N/A	N/A	[DPC]	[DPC]
Science	N/A	N/A	[DPC]	[DPC]
Social Science	N/A	N/A	[DPC]	[DPC]

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.
Average Class Size and Class Size Distribution (Secondary)

(School Year 2020–2021)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	N/A	N/A	[DPC]	[DPC]
Mathematics	N/A	N/A	[DPC]	[DPC]
Science	N/A	N/A	[DPC]	[DPC]
Social Science	N/A	N/A	[DPC]	[DPC]

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Pupils to Academic Counselor (School Year 2020–2021)

Title	Ratio
Pupils to Academic Counselor*	1:17

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2020–2021)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	1
Library Media Services Staff (Paraprofessional)	1
Psychologist	1
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0
Other	0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Types of Services Funded (Fiscal Year 2020–2021)

Sierra School had a daily rate of $215 for the 2020-2021 school year. Public school districts provide funding for placement at Sierra School when there is no appropriate placement available in the public setting to meet the individual needs of a student and the requirements for service and placement included in the Individual Education Plan. This rate was inclusive of the following services: Special Education, Counseling and Guidance Services, Occupational Therapy, Language and Speech Development and Remediation, Behavior Intervention - Including Development and Modification, Behavior Intervention – Implementation of Behavior Support Plans, and Specially Designed Vocational Education and Career Development. Disabilities served primarily include: Specific Learning Disability, Emotional Disturbance, Autism and Other Health Impaired.

Advanced Placement (AP) Courses (School Year 2020–2021)

Percent of Students in AP Courses*:**   N/A

Subject	Number of AP Courses Offered*
Computer Science	N/A
English	N/A
Fine and Performing Arts	N/A
Foreign Language	N/A
Mathematics	N/A
Science	N/A
Social Science	N/A
Total AP Courses Offered*	N/A

*Where there are student course enrollments of at least one student.

Professional Development

Measure	2019–2020	2020–2021	2021–2022
Number of school days dedicated to Staff Development and Continuous Improvement	3	3	3

Grade Level	Core Subject Abbreviation	Current Textbooks and Instructional Materials (use Exact Title of Publication)	Publication Date	State Adopted YES/NO
K	ELA	McGraw Hill California Wonders	2017	YES
K	MATH	HMH California Go Math!	2018	YES
K	SOCIAL SCI.	Pearson MyWorld Interactive	2019	YES
K	SCIENCE	HMH Science Dimensions	2018	YES
1	ELA	HMH California Go Math!	2018	YES
1	MATH	HMH California Go Math!	2018	YES
1	SOCIAL SCI.	Pearson MyWorld Interactive	2019	YES
1	SCIENCE	HMH Science Dimensions	2018	YES
2	ELA	McGraw Hill California Wonders	2017	YES
2	MATH	HMH California Go Math!	2018	YES
2	SOCIAL SCI.	Pearson MyWorld Interactive	2019	YES
2	SCIENCE	HMH Science Dimensions	2018	YES
3	ELA	McGraw Hill California Wonders	2017	YES
3	MATH	HMH California Go Math!	2018	YES
3	SOCIAL SCI.	Pearson MyWorld Interactive	2019	YES
3	SCIENCE	HMH Science Dimensions	2018	YES
4	ELA	McGraw Hill California Wonders	2017	YES
4	MATH	HMH California Go Math!	2018	YES
4	SOCIAL SCI.	Pearson MyWorld Interactive	2019	YES
4	SCIENCE	HMH Science Dimensions	2018	YES
5	ELA	McGraw Hill California Wonders	2017	YES
5	MATH	HMH California Go Math!	2018	YES
5	SOCIAL SCI.	Pearson MyWorld Interactive	2019	YES
5	SCIENCE	HMH Science Dimensions	2018	YES
6	ELA	McGraw Hill California Wonders	2017	YES
6	MATH	HMH California Go Math!	2018	YES
6	SOCIAL SCI.	Pearson MyWorld Interactive: Ancient Civilizations	2019	YES
6	SCIENCE	HMH Science Dimensions- Modules E, G, H	2018	YES
7	ELA	EMC Mirrors & Windows Connecting with Literature	2016	YES
7	MATH	HMH California Go Math!	2018	YES
7	SOCIAL SCI.	Pearson MyWorld Interactive: Medieval and Early Modern Times	2019	YES
7	SCIENCE	HMH Science Dimensions- Modules B, C, D	2018	YES
8	ELA	EMC Mirrors & Windows Connecting with Literature	2016	YES
8	MATH	HMH California Go Math!	2015	YES
8	SOCIAL SCI.	Pearson MyWorld Interactive: Growth and Conflict	2019	YES
8	SCIENCE	HMH Science Dimensions- Modules A, I, J	2018	YES