

School Accountability Report Card

Reported Using Data from the 2020–21 School Year

California Department of Education

For Sierra School of Alhambra

Address: 9 N Almansor St. Alhambra, CA 91801
Principal: Salvador Ramirez

Phone: (626) 308-4521
Grade Span: K-12+

School Contact Information (School Year 2019–20)

School Name	Sierra School of Alhambra
Street	9 N Almansor Street
City, State, Zip	Alhambra, California 91801
Phone Number	626-308-4521
Principal	Salvador Ramirez
E-mail Address	Salvador.ramirez@sesischools.com
Web Site	www.sesischool.com
County-District-School (CDS) Code	19-75713-6159099

School Description and Mission Statement (School Year 2020–2021)

Sierra School is a nonpublic, special education school with one overarching goal in mind: to provide an educational program that will make a difference in the lives of children. We want people to realize that children who face academic and behavioral challenges **can** be successful. To achieve this goal, Sierra School adheres to the following set of Core Values:

- We build the confidence and competence of children facing learning, language, and social challenges through personalized, academic interventions.
- We are committed to achieving success with each student even in the face of obstacles, challenges, and excuses.
- We are committed to preparing youth to become responsible adults who are able to participate in their communities and lead self-fulfilling lives.
- We never give up on a child.

To assist our students in finding success, and to expedite their transition back into the public-school system, Sierra School utilizes standards-based curriculum and a unique rotational model that provides students with both direct and full-group instruction. Sierra School also provides a myriad of related services including, but not limited to: individual and group therapy, speech therapy, occupational therapy, physical therapy, life skills training, and art therapy. Sierra School also offers an adult transition program for students 18-22 years. The program focuses on IEP needs in the areas of: academics, job skills/training, mobility training, community college exploration, social skill training, self-advocacy skills, safety skills, and more. The transition programs goal is to help students become happy and productive members of society, while increasing a student's independence in various areas. Sierra School had their on-site review with the California Department of Education in January of 2021. Sierra School's Mission Statement is: "Building **confidence and competence** through personalized academic interventions." Please visit our website at: www.sesischools.com

Student Enrollment by Grade Level (School Year 2020–21)

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	1
Grade 4	1
Grade 5	4
Grade 6	6
Grade 7	5
Grade 8	8
Ungraded Elementary	0
Grade 9	12
Grade 10	19
Grade 11	19
Grade 12	21
Ungraded Secondary	0
Total Enrollment	96

Student Enrollment by Student Group (School Year 2020–21)

Student Group	Percent of Total Enrollment
Black or African American	8%
American Indian or Alaska Native	4%
Asian	10%
Filipino	0%
Hispanic or Latino	70%
Native Hawaiian or Pacific Islander	0%
White	5%
Two or More Races	3%
Socioeconomically Disadvantaged	100%
English Learners	30%
Students with Disabilities	100%
Foster Youth	15%
Homeless	0%

A. Conditions of Learning

State Priority: Basic

Teacher Credentials

Teachers	School 2017–18	School 2018–19	School 2019–20	School 2020–21	District 2020–21
With Full Credential	10	10	3	3	N/A
Without Full Credential	0	2	8	8	N/A

Teachers	School 2017–18	School 2018–19	School 2019–20	School 2020–21	District 2020–21
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0	N/A

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017–18	2018–19	2019–20	2020–21	2020–21
Misassignments of Teachers of English Learners	0	0	0	0	N/A
Total Teacher Misassignments*	0	0	0	0	N/A
Vacant Teacher Positions	0	0	0	0	N/A

Note: “Misassignments” refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020–21)

Year and month in which the data were collected: 7/2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	*	Y	0
Mathematics	*	Y	0
Science	*	Y	0
History-Social Science	*	Y	0
Foreign Language	*	Y	0
Health	*	Y	0
Visual and Performing Arts	*	Y	0
Science Laboratory Equipment (grades 9-12)	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Sierra School takes pride in the cleanliness of our facilities, both inside and outside. Sierra School leases a facility from First United Methodist Church of Alhambra. The facility consists of two buildings including classrooms, administration offices, therapy settings, and a gym /assembly area. We have an outdoor field for play area. The school grounds are maintained by a full-time groundskeeper/custodian. Building maintenance for cleanliness and sanitation occurs daily, and pest control performed monthly.

School Facility Good Repair Status

Year and month of the most recent FIT report: 1/2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			N/A
Interior: Interior Surfaces	x			N/A
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	x			N/A
Electrical: Electrical	x			N/A
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			N/A
Safety: Fire Safety, Hazardous Materials	X			N/A
Structural: Structural Damage, Roofs	X			N/A
External: Playground/School Grounds, Windows/Doors/Gates/Fences	X			N/A

Overall Facility Rate

Overall Rating

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

Career Technical Education (CTE) Programs (School Year 2020–21)

Sierra School of Alhambra offers a comprehensive career and life skills programs and exposure designed to prepare students to enter the community and workplace after they exit high school. Through our hands-on, interactive approach, students are exposed to basic life and vocational skills that apply to real-world settings and these skills are directly in line with the students’ Individualized Education Plan (IEP). Students in the program will be responsible for creating their own portfolio, which will include such items as résumés, sample job applications, mock interview questions, industry tour information, community outing reflections, planning guides, and a library card. Many students will have the opportunity to participate in work experiences on campus and at various job sites in the community allowing them to explore in both non areas and areas of interest and develop new skill sets. Sierra’s life skills program utilizes “experience-based learning” that stresses direct participation to increase motivation, acquisition, and retention of the skills being taught.

Career Technical Education (CTE) Participation (School Year 2020–21)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	0
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	NA

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2020–21 Pupils Enrolled in Courses Required for UC/CSU Admission	0
2020–21 Graduates Who Completed All Courses Required for UC/CSU Admission	0

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2020–2021)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020–2021 school year and therefore no data are reported.

C. Engagement

State Priority: Parental Involvement

Opportunities for Parental Involvement (School Year 2020–21)

Experience has shown that individual meetings work best for our parent population. We are not a neighborhood school and many of our parents do not own cars, so must rely on public transportation. Additionally, many are employed in jobs that do not pay for any time off. To accommodate our parents, we arrange meetings around their schedules. Staff is in constant phone contact with parents and conference calls are sometimes used to allow parents a voice in their child’s education. The Principal, as well as a high percentage of our staff, are bilingual in English and Spanish.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016–17	District 2017–18	State 2018–19	School 2019–20	School 2020-21
Dropout Rate	6.6	6.6	6.5	6.6	6
Graduation Rate	17.6	16.9	18	17.6	15

Graduation Rate by Student Group (Four-Year Cohort Rate)
(School Year 2020–2021)

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	96	6	6
Female	25	0	0
Male	71	0	0
Non-Binary	2	0	0
American Indian or Alaska Native	4	0	0
Asian	10	0	0
Black or African American	8	1	1
Filipino	0	0	0
Hispanic or Latino	71	5	5
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	4	0	0
English Learners	20	2	2
Foster Youth	3	0	0
Homeless	0	0	0
Socioeconomically Disadvantaged	85	6	6
Students Receiving Migrant Education Services	0	0	0
Students with Disabilities	96	6	6

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

Chronic Absenteeism by Student Group**(School Year 2020–2021)**

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	96	12	12	12
Female	25	8	8	8
Male	71	4	4	4
American Indian or Alaska Native	4	0	0	0
Asian	10	1	1	1
Black or African American	8	1	1	1
Filipino	0	0	0	0
Hispanic or Latino	71	10	10	10
Native Hawaiian or Pacific Islander	0	0	0	0
Two or More Races	30	0	0	0
White	4	0	0	0
English Learners	20	2	2	2
Foster Youth	3	0	0	0
Homeless	0	0	0	0
Socioeconomically Disadvantaged	85	12	12	12
Students Receiving Migrant Education Services	0	0	0	0
Students with Disabilities	96	12	12	12

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School				
	2016–17	2017–18	2018–19	2019–20	2020-21
Suspensions	10	11	10	5	0
Expulsions	0	0	0	0	0

Note: The 2019–2020 suspensions and expulsions rate data are not comparable to other year data because the 2019–2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–2020 school year compared to other school years.

Suspensions and Expulsions by Student Group

(School Year 2020–2021)

Student Group	Suspensions Rate	Expulsions Rate
All Students	0	0
Female	0	0
Male	0	0
Non-Binary	0	0
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

School Safety Plan (School Year 2021–2022)

Sierra School of Alhambra's safety plans include disaster procedures, procedures for safe entry and exit of students, procedures for serious disciplinary problems, a sexual harassment policy, child abuse reporting procedures, school dress codes, and school discipline policies.

POLICY

Sierra School of Alhambra shall assure that all students and staff members are aware of the Disaster and Mass Casualty Plan of Action and are prepared to follow its procedures should an emergency occur.

GOAL

- To assure a quick, safe exit from the building for all occupants when an emergency requiring evacuation such as an earthquake or fire occurs.
- To safeguard and supervise the students until arrangements can be made for their safe return to class, an emergency shelter, or their homes.

DEFINITION

A disaster or emergency is defined as any situation that involves the potential for serious injury or illness of a student, parent, or employee. Included in this definition is fire, explosion, earthquake, riots, etc.

PROCEDURE

Disruption of communication is a serious problem during any disaster or emergency. Therefore, the school has developed a pre-established plan that designates the procedures and parties responsible for the implementation of the plan. Therefore,

1. The Director shall assure that all students and staff members are aware of the Disaster and Mass Casualty Plan through an orientation program and by having copies of the plan available in all the classrooms and offices.
2. All staff members are responsible for notifying the Program Director of potential hazards or obstructions to a safe exit from the building.
3. All building exits shall be clearly identified as per code and numbered in case a specific exit must be used.

All students requiring assistance due to physical disabilities shall be identified at the beginning of the school year and a staff member shall be designated as responsible for their evacuation.

D. Other SARC Information**Average Class Size and Class Size Distribution (Elementary) (School Year 2020–21)**

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	0	0	N/A	N/A
1	0	0	N/A	N/A
2	0	0	N/A	N/A
3	0	0	N/A	N/A
4	0	0	N/A	N/A
5	0	0	N/A	N/A
6	0	0	N/A	N/A
Other**	11	2	N/A	N/A

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) (School Year 2020–21)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	0	0	N/A	N/A
1	0	0	N/A	N/A
2	0	0	N/A	N/A
3	0	0	N/A	N/A
4	0	0	N/A	N/A
5	0	0	N/A	N/A
6	0	0	N/A	N/A
Other**	11	2	N/A	N/A

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

**“Other” category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) (School Year 2020–21)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	0	0	N/A	N/A
1	0	0	N/A	N/A
2	0	0	N/A	N/A
3	4	1	N/A	N/A
4	4	1	N/A	N/A
5	4	1	N/A	N/A
6	8	1	N/A	N/A
Other**	8	2	N/A	N/A

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

**“Other” category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) (School Year 2020–21)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	0	0	N/A	N/A
1	0	0	N/A	N/A
2	0	0	N/A	N/A
3	4	1	N/A	N/A
4	4	1	N/A	N/A
5	4	1	N/A	N/A
6	8	1	N/A	N/A
Other**	8	2	N/A	N/A

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

**“Other” category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary) (School Year 2020–21)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	12	5	N/A	N/A
Mathematics	12	5	N/A	N/A
Science	12	5	N/A	N/A
Social Science	12	5	N/A	N/A

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2020–21)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	12	5	N/A	N/A
Mathematics	12	5	N/A	N/A
Science	12	5	N/A	N/A
Social Science	12	5	N/A	N/A

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2020–21)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	12	5	N/A	N/A
Mathematics	12	5	N/A	N/A
Science	12	5	N/A	N/A
Social Science	12	5	N/A	N/A

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2020–21)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	10	5	N/A	N/A
Mathematics	10	5	N/A	N/A
Science	10	5	N/A	N/A
Social Science	10	5	N/A	N/A

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Academic Counselors to Pupils (School Year 2020–21)

Title	Ratio
Academic Counselors*	1:19

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2020–21)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	3
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	1
Other Behaviorist/OT	2

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Types of Services Funded (Fiscal Year 2020–21)

Sierra School for Educational Therapy had a daily rate of \$151.78 per day for the 2020– 2021 school year for our ED program and \$161.44 for our ID program. Public school districts provide funding for placement at Sierra School when there is no appropriate placement available in the public setting to meet the individual needs of a student and the requirements for service and placement included in the Individual Education Plan. Behavior Intervention - Including Development and Modification, Behavior Intervention – Implementation of Behavior Support Plans, and Specially Designed Vocational Education and Career Development. Disabilities served primarily include: Specific Learning Disability, Emotional Disturbance, and Other Health Impaired. This rate for the following services: Special Education 151.78-161.44, Counseling and Guidance Services 114.45, Occupational Therapy 114.45, Language and Speech Development 114.45 and Remediation/Behavior 98.85 per hour, Transportation 57.23 per day, Adult Assistant 24.70

Advanced Placement (AP) Courses (School Year 2020–21)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	0	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All Courses	0	N/A

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Professional Development

Measure	2017–18	2018–19	2019– 20	2020- 21
Number of school days dedicated to Staff Development and Continuous Improvement	8	8	8	8

Sierra School provides staff training at the beginning of each school year. The training focuses on creating a therapeutic environment that also emphasizes growth in the three domains: academic achievement, career development, and personal-social growth. Sierra's director also holds weekly staff development meetings for all staff members; topics are based on current trends in the field of special education and the needs of our students. Additionally, pupil free days are scheduled throughout the school year. Sierra School also sends each staff to an off-campus training of their choice in the areas of reading, behavior management, autism related trainings, etc.

English Language Arts (ELA) Math (MAT) Social Science (SS) Science (SCI)				
Grade Level	Core Subject Abbreviation	Current Textbooks and Instructional Materials use Exact Title of Publication	Publication Date	State Adopted YES/NO
1	ELA	Reading Wonders Literature Anthology Volume 1	2017	Yes
1	ELA	Reading Wonders Literature Anthology Volume 2	2017	Yes
1	ELA	Reading Wonders Literature Anthology Volume 3	2017	Yes
1	ELA	Reading Wonders Literature Anthology Volume 4	2017	Yes
1	ELA	Reading Wonders Reading Writing Workshop Volume 1	2017	Yes
1	ELA	Reading Wonders Reading Writing Workshop Volume 2	2017	Yes
1	ELA	Reading Wonders Reading Writing Workshop Volume 3	2017	Yes
1	ELA	Reading Wonders Reading Writing Workshop Volume 4	2017	Yes
2	ELA	Reading Wonders Literature Anthology	2017	Yes
2	ELA	Reading Wonders Reading Writing Workshop	2017	Yes
3	E LA	Reading Wonders Literature Anthology	2017	Yes
3	ELA	Reading Wonders Reading Writing Workshop	2017	Yes
4	ELA	Reading Wonders Literature Anthology	2017	Yes
4	ELA	Reading Wonders Reading Writing Workshop	2017	Yes
5	ELA	Reading Wonders Literature Anthology	2017	Yes
5	ELA	Reading Wonders Reading Writing Workshop	2017	Yes
6	ELA	California Collections	2017	Yes
7	ELA	California Collections	2017	Yes
8	ELA	California Collections	2017	Yes
1	MAT	My Math Volume 1	2015	Yes
1	MAT	My Math Volume 2	2015	Yes
2	MAT	My Math Volume 1	2015	Yes
2	MAT	My Math Volume 2	2015	Yes
3	MAT	My Math Volume 1	2015	Yes
3	MAT	My Math Volume 2	2015	Yes
4	MAT	My Math Volume 1	2015	Yes
4	MAT	My Math Volume 2	2015	Yes
5	MAT	My Math Volume 1	2015	Yes
5	MAT	My Math Volume 2	2015	Yes
6	MAT	California Math Course 1 Volume 1	2015	Yes
6	MAT	California Math Course 1 Volume 2		Yes
7	MAT	California Math Course 2 Volume 1	2015	Yes
7	MAT	California Math Course 2 Volume 2	2015	Yes
8	MAT	California Math Course 3 Volume 1	2015	Yes
8	MAT	California Math Course 3 Volume 2	2015	Yes
2	SS	Reflections: People We Know	2007	Yes
3	SS	Reflections: Our Communities	2006	Yes
4	SS	Reflections: California A Changing State	2006	Yes
5	SS	Reflections US History: A New Nation	2006	Yes
6	SS	Ancient Civilizations Discovering Our Past	2006	Yes
7	SS	World History: Medieval and Early Modern Times	2006	Yes
8	SS	American Journey to World War 1	2006	Yes
2	SCI	Science	2008	Yes
3	SCI	Science	2008	Yes
4	SCI	Science	2008	Yes
5	SCI	Science	2008	Yes
6	SCI	Focus on Earth Science	2008	Yes

7	SCI	Focus on Life Science	2008	Yes
8	SCI	Focus on Physical Science	2008	Yes
6,7,18	ELA	High Point	2007	Yes

Core Subject Abbreviations:				
English Language Arts (ELA) Math (MAT) Social Science (SS) Science (SCI)				
Grade Level	Core Subject Abbreviation	Current Textbooks and Instructional Materials (use Exact Title of Publication)	Publication Date	District of Alignment
9	ELA	California Collections	2017	LAUSD
9	ELA	Study Sync Reading and Writing Companion 1-4	2017	LAUSD
10	ELA	California Collections	2017	LAUSD
10	ELA	Study Sync Reading and Writing Companion 1-4	2017	LAUSD
11	ELA	California Collections	2017	LAUSD
11	ELA	Study Sync Reading and Writing Companion 1-4	2017	LAUSD
12	ELA	California Collections	2017	LAUSD
12	ELA	Study Sync Reading and Writing Companion 1-4	2017	LAUSD
9	MAT	Pre-Algebra	2009	LAUSD
9, 10	MAT	Algebra	2009	LAUSD
9, 10	MAT	Big Ideas Algebra 1	2015	LAUSD
10,11,12	MAT	Geometry	2009	LAUSD
10,11,12	MAT	Big Ideas Geometry	2015	LAUSD
11, 12	MAT	Big Ideas Algebra 2	2015	LAUSD
10	SS	World History	2018	LAUSD
10	SS	World Geography	2018	LAUSD
11	SS	American History: Reconstruction to the Present	2018	LAUSD
12	SS	McGruder's American Government	2018	LAUSD
12	SS	Economics	2018	LAUSD
9	SCI	Lifetime Health	2007 2006	LAUSD
9, 10	SCI	Biology	2007	LAUSD
11,12	SCI	Chemistry	2018	LAUSD
11,12	SCI	Physics	2018	LAUSD